**United States History**

**MTN. HOME JR. HIGH**

**U.S. History**

Mr. Weygint

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| Contact hours:  | M-F 3:00-3:30 |
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### COURSE DESCRIPTION

The class will cover United States History from European exploration of the Americas to Manifest Destiny. During the class we will be exploring the significance of events in America’s past, how they have shaped the present, and how they may impact our future. Our curriculum is structured around the Common Core Standards and the State of Idaho Social Studies standards. We will also discuss and work on skills, techniques, and strategies to help the students become successful throughout their educational experience. Throughout the year students will develop civic competence and focus on learning the civic responsibilities of American Citizenship.

### COURSE OBJECTIVES

At the end of this course, students will be able to:

1. Explain the significance of historical events.
2. Sequence events in U.S. History.
3. Identify and distinguish between primary and secondary source documents.
4. Describe cause and effect relationships for important events in U.S. History.
5. Demonstrate the ability to read maps, charts, and graphs. The students will use that information to understand the sequence and effects of historical events on the United States/World.

### COURSE TOPICS

The course will cover the following topics:

First Quarter

* Geology of the U.S. and Idaho
* Geography of the U.S. and Idaho
* The First Americans ( early Native Americans)
* Europeans Reach Outward ( 1500-1650 )
* Spain Builds an Empire (1500-1600 )
* Search for a Northwest Passage ( 1600-1810 )

Second Quarter

* Challenges to Spanish Power ( 1600-1700 )
* English Colonies/Shaping of American Colonies (1620-1776 )
* The Clash of Empires in North America ( 1700-1800 )
* The American Revolution

Third Quarter

* Creating a Constitution
* Bill of Rights
* Expanding and Defending Boundaries
* Lewis and Clark Expedition

Fourth Quarter

* The Westward Movement
* Oregon Trail in Idaho
* Forces Shaping the West
* Conflicts in the West
* Settlement and Development of the West

**Mr. Weygint’s Classroom Rules and Expectations**

Teacher: Mr. Weygint

School Phone #: 587-2590

Contact Times: after school

**CLASSROOM RULES**

1. You must be on time with the materials needed for class.

2. You may not eat, drink or chew gum in class.

3. You may not leave the classroom without a signed agenda.

4. You must sign the student log when leaving the room.

5. You must sit in your assigned seat.

6. You are responsible for your behavior and possessions.

7. You are expected to be respectful and polite to the instructor and classmates.

8. You will obey all Jr. High rules listed in the handbook and posted in the classroom.

**CONSEQUENCES**

 When a student’s behavior begins to interfere with their progress or the progress of other students the following will occur:

a. The student will be asked to change his or her behavior.

b. Parents will be notified if student does not comply with behavior changes.

c. Quiet Room may be assigned if behaviors are not changed or behavior is extreme.

d. Any major offense or violation of school policy the student will be directly referred to the office and guidelines set by the Jr. High will be followed.

**GRADING POLICY**

Mr. Weygint’s U.S. History class will consist of notebook checks, assignments, class participation, classroom projects, quizzes, and tests. I grade on a point system using the district grading scale. Late work is only accepted in cases of illness or prearranged absences.

 A=90 to 100

 B=80 to 89

 C=70 to 79

 D=60 to 69

**RETAKE POLICY**

1. Students are given one week to retake a quiz or a test from the date of grading the original test or quiz.

2. Students will be allowed to replace quiz/test grades with the highest grade on the quiz/test.

3. Students must arrange to take retakes before or after school.

Student Name (PRINT): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_